

# Summer Camps





#### Half-Day, Low-Ratio Programs

- Morning and afternoon options provide a shorter and less overwhelming structure to ensure all fun and no filler.
- Small groups offer individual attention.

### Familiar Fun & Friendship

 Programs are modelled after our familiar favourites and run by our experienced staff.





#### Submittable to OAP

 All camps are submittable to OAP under Core Clinical Services



# CAMP OFFERINGS

#### FUN WITH FRIENDS™

This camp covers a variety of activities that your child will explore and enjoy including games, science, sensory, and the arts.

### SKILLED FOR LEADERSHIPTM

This camp builds leadership skills, confidence and friendships through collaborative games and activities. Children who complete this camp may be offered volunteer positions at future socialskilled camp weeks.

#### SPEECH CAMP

The summer speech camp is designed to provide a boost in speech sounds skills. Each participant will engage in individual, small group, and large group activities designed to improve speech sound skills in a fun and social setting.

#### Includes:

- Virtual pre-camp screening of speech sound skills with a Speech-Language Pathologist
- Whole group & small group intervention included each day
- One-on-one intervention during the week
- Home activities will be provided at the end of the week



## CAMP OFFERINGS

#### GIRL'S CLUB

This camp supports social skill development through facilitated conversation and cooperative games in a relaxed environment.

The goal of the program is to provide a safe and caring space for girls to connect, share, and belong.

Targeted skill development includes: healthy friendships, self-esteem, self-worth, and advocacy.

#### SKILLED FOR SCHOOLTM

This camp combines the fun of FUN WITH FRIENDS, with an academic boost. Participants will receive small group and/or individual support from an Ontario Certified Teacher to work on Literacy and Numeracy Skills.

Our teenage group will be supported to get ready for back to school, or the transition to high school, with a focus on Organization, Responsibility, Study Skills, Advocacy, & more.





## SCHEDULE

- Week 1: July 8th-12th
  FUN WITH FRIENDS™
  - 8:45-11:45am Ages 5-8
  - I:15-4:15pm <u>Ages 8-12</u>
- Week 2: July 15th-19th
  SKILLED FOR LEADERSHIP™
  - o 8:45-11:45am <u>Ages 13-15</u>

## FUN WITH FRIENDS™

- I:15-4:15pm <u>Ages 8-12</u>
- Week 3: July 22nd-26th SPEECH CAMP
  - 8:45-11:45am <u>Ages 5-9</u>
  - o 1:15-4:15pm <u>Ages 5-9</u>

- Week 4: July 29th-Aug 2nd GIRL'S CLUB
  - 8:45-11:45am <u>Ages 8-12</u>
  - o 1:15-4:15pm <u>Ages 5-8</u>

\*Max 8 participants per camp \*Age ranges are flexible





## SCHEDULE

- Week 5: Aug 5th-8th\*
  FUN WITH FRIENDS<sup>TM</sup>
  - 8:45-11:45am <u>Ages 5-8</u>
  - I:15-4:15pm <u>Ages 8-12</u>
- Week 6: Aug 12th-16th SKILLED FOR SCHOOL<sup>TM</sup>
  - 8:45-11:45am <u>Ages 5-8</u>
  - I:15-4:15pm <u>Ages 8-12</u>
- Week 7: Aug 19th-23rd SKILLED FOR SCHOOL<sup>TM</sup>
  - 8:45-11:45am <u>Ages 8-12</u>
  - I:15-4:15pm Ages 13-15
  - \*Max 8 participants per camp
  - \*Age ranges are flexible







## FRIENDLY FLOWTM

- Entry & Acclimation
- Welcome Friendship Circle
- Structured Activity
- Facilitated Exploration
- Snack (please send a nut-free snack)
- Outdoor Time \*weather permitting/Structured Activity
- Closing Friendship Circle
- Safe Dismissal



## RESPONSIVE PROGRAMMING

Our programming continues to be responsive to the interests of the participants and therefore themes are not determined in advance. Everything we do embeds our fundamentals of learning and working with others, making friends, and keeping friends.

#### Possible weekly themes include:

- Pokemon
- Space
- Disney
- Animals
- Dinosdurs
- Other High Interest Topics



## SAFETY AT SOCIALSKILLED:

- Participants should be able to manage well in a one staff to 4 participants ratio and should not have significant emotional or behavioural challenges that require a Safety Plan or Crisis Prevention Intervention (CPI) support at school.
- Activities will include visits to the park across the street and participants must be able to manage that transition and open space without one-to-one support.
- Unsafe behaviours include, but are not limited to: hitting/kicking, biting, leaving the group (elopement), self-injurious behaviours or threatening behaviours.





